

Using the ELA 3-8 Trend Summary Reports (Math 3-8 Trend Summary Reports also available)

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Then click on **ELA 3-8 Trend Summary Report by Level**

Also available: ELA 3-8 Trend Summary Report by Level by Location
Math 3-8 Trend Summary Report by Level
Math 3-8 Trend Summary Report by Level by Location

Click on your selections in the prompt boxes and then click on “Finish” at the bottom of the page. Currently, there are just three years of ELA 3-8 data collected, so the school year prompt shows only one choice, which results in a report of students who have taken the 2008, 2007, and 2006 ELA. When selecting all four of the “Achievement Levels”, the “Forward Trend” and “Reverse Trend” results will be exactly the same.

ELA 3-8 Trend Summary Report by Level

This report displays a three year span of performance levels, for the selected group, who have taken three consecutive years of the assessment at your district. For example, selecting the forward trend for 3rd grade ELA in 2006, will show summary of performance levels for ELA 3 in 2006, ELA 4 in 2007, and ELA 5 in 2008. The reverse trend would be useful, for example, selecting 8th grade ELA level 1 students in 2008, to see their performance summary for ELA 6 in 2006, ELA 7 in 2007, and ELA 8 in 2008.

The screenshot displays the selection interface for the ELA 3-8 Trend Summary Report by Level. It consists of five dropdown menus arranged in two rows. The first row contains 'Search Direction' (selected: Forward Trend), 'School Year' (selected: Jun 30, 2006), and 'District' (selected: MyTown CSD). The second row contains 'Test Name' (selected: Grade 3 ELA) and 'Achievement Levels' (selected: Level 1, Level 2, Level 3, Level 4). Below the 'Achievement Levels' menu, there are two links: 'Select all' and 'Deselect all'.

For this example, under the list of “Achievement Levels”, I clicked on “Select all”.
(You can select a sub-group by holding down the <Ctrl> key, and clicking on the desired levels.)

For the 3rd graders that took the ELA assessment for all three years, the report shows how that group of 240 students performed in grade 3, grade 4 and then grade 5. You can see an improvement, from grade 3 to grade 4, in the number of students meeting the standard. There is also a positive change from grade 4 to grade 5.

Note: If you are going to select all four achievement levels, it does not matter if you have used the “Forward” or the “Reverse” trend, because the group of students that have been tested for all three years is the same.

ELA 3-8 Trend Summary Report by Level

This report displays a three year span of performance levels, for the selected group, who have taken three consecutive years of the assessment at your district. For example, selecting the forward trend for 3rd grade ELA in 2006, will show summary of performance levels for ELA 3 in 2006, ELA 4 in 2007, and ELA 5 in 2008. The reverse trend would be useful, for example, selecting 8th grade ELA level 1 students in 2008, to see their performance summary for ELA 6 in 2006, ELA 7 in 2007, and ELA 8 in 2008.

MyTown CSD

Level(s) selected: Level 1, Level 2, Level 3, Level 4

Grade 3 ELA
School Year: Jun 30, 2006

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|---------------------|--------------|--------------|--------------|
| Level 1 | Middle | 0% | 1 |
| | High | 6% | 15 |
| Level 1 Totals | | 7% | 16 |
| Level 2 | Low | 5% | 11 |
| | Middle | 5% | 13 |
| | High | 12% | 30 |
| Level 2 Totals | | 22% | 54 |
| Level 3 | Low | 27% | 65 |
| | Middle | 34% | 82 |
| | High | 4% | 9 |
| Level 3 Totals | | 65% | 156 |
| Level 4 | Low | 4% | 10 |
| | High | 2% | 4 |
| Level 4 Totals | | 6% | 14 |
| Total # of Students | | 100% | 240 |

Test Name: Grade 4 ELA
School Year: Jun 30, 2007

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|---------------------|--------------|--------------|--------------|
| Level 1 | High | 4% | 10 |
| Level 1 Totals | | 4% | 10 |
| Level 2 | Low | 3% | 8 |
| | Middle | 3% | 7 |
| | High | 12% | 29 |
| Level 2 Totals | | 18% | 44 |
| Level 3 | Low | 23% | 56 |
| | Middle | 32% | 76 |
| | High | 14% | 33 |
| Level 3 Totals | | 69% | 165 |
| Level 4 | Low | 2% | 6 |
| | Middle | 4% | 10 |
| | High | 2% | 5 |
| Level 4 Totals | | 9% | 21 |
| Total # of Students | | 100% | 240 |

Test Name: Grade 5 ELA
School Year: Jun 30, 2008

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|---------------------|--------------|--------------|--------------|
| Level 2 | Low | 2% | 6 |
| | Middle | 5% | 13 |
| | High | 9% | 22 |
| Level 2 Totals | | 17% | 41 |
| Level 3 | Low | 30% | 71 |
| | Middle | 29% | 69 |
| | High | 18% | 42 |
| Level 3 Totals | | 76% | 182 |
| Level 4 | Low | 7% | 17 |
| Level 4 Totals | | 7% | 17 |
| Total # of Students | | 100% | 240 |

In the next example, the selection is for the 6th grade students in 2006, showing that year and the next two years of performance, for that group of 286 students who took all three assessments.

ELA 3-8 Trend Summary Report by Level

This report displays a three year span of performance levels, for the selected group, who have taken three consecutive years of the assessment at your district. For example, selecting the forward trend for 3rd grade ELA in 2006, will show summary of performance levels for ELA 3 in 2006, ELA 4 in 2007, and ELA 5 in 2008. The reverse trend would be useful, for example, selecting 8th grade ELA level 1 students in 2008, to see their performance summary for ELA 6 in 2006, ELA 7 in 2007, and ELA 8 in 2008.

MyTown CSD

Level(s) selected: Level 1, Level 2, Level 3, Level 4

Grade 6 ELA
School Year: Jun 30, 2006

Test Name: Grade 7 ELA
School Year: Jun 30, 2007

Test Name: Grade 8 ELA
School Year: Jun 30, 2008

| Achievement Level | Low Mid High | LevelPercent | CountByLevel | Achievement Level | Low Mid High | LevelPercent | CountByLevel | Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|----------------------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|
| Level 1 | Middle | 1% | 3 | Level 1 | Middle | 0% | 1 | Level 1 | High | 2% | 6 |
| | High | 2% | 6 | | High | 1% | 3 | Level 1 Totals | | 2% | 6 |
| Level 1 Totals | | 3% | 9 | Level 1 Totals | | 1% | 4 | Level 2 | Low | 1% | 2 |
| Level 2 | Low | 3% | 9 | Level 2 | Low | 3% | 10 | | Middle | 7% | 21 |
| | Middle | 6% | 16 | | Middle | 7% | 19 | | High | 16% | 47 |
| | High | 17% | 50 | | High | 15% | 42 | Level 2 Totals | | 24% | 70 |
| Level 2 Totals | | 26% | 75 | Level 2 Totals | | 25% | 71 | Level 3 | Low | 38% | 108 |
| Level 3 | Low | 23% | 65 | Level 3 | Low | 25% | 72 | | Middle | 16% | 45 |
| | Middle | 19% | 55 | | Middle | 30% | 85 | | High | 14% | 41 |
| | High | 13% | 37 | | High | 8% | 24 | Level 3 Totals | | 68% | 194 |
| Level 3 Totals | | 55% | 157 | Level 3 Totals | | 63% | 181 | Level 4 | Low | 3% | 10 |
| Level 4 | Low | 11% | 31 | Level 4 | Low | 8% | 24 | | High | 2% | 6 |
| | Middle | 4% | 12 | | Middle | 1% | 4 | Level 4 Totals | | 6% | 16 |
| | High | 1% | 2 | | High | 1% | 2 | Total # of Students | | 100% | 286 |
| Level 4 Totals | | 16% | 45 | Level 4 Totals | | 10% | 30 | | | | |
| Total # of Students | | 100% | 286 | Total # of Students | | 100% | 286 | | | | |

This example, the selection is still a forward trend for the 6th grade students in 2006, but only for the Level 2 group. Now you can see how these students performed in their next two years.

ELA 3-8 Trend Summary Report by Level

This report displays a three year span of performance levels, for the selected group, who have taken three consecutive years of the assessment at your district. For example, selecting the forward trend for 3rd grade ELA in 2006, will show summary of performance levels for ELA 3 in 2006, ELA 4 in 2007, and ELA 5 in 2008. The reverse trend would be useful, for example, selecting 8th grade ELA level 1 students in 2008, to see their performance summary for ELA 6 in 2006, ELA 7 in 2007, and ELA 8 in 2008.

MyTown CSD

Level(s) selected: Level 2

Grade 6 ELA
School Year: Jun 30, 2006

Test Name: Grade 7 ELA
School Year: Jun 30, 2007

Test Name: Grade 8 ELA
School Year: Jun 30, 2008

| Achievement Level | Low Mid High | LevelPercent | CountByLevel | Achievement Level | Low Mid High | LevelPercent | CountByLevel | Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|----------------------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|
| Level 2 | Low | 12% | 9 | Level 2 | Low | 8% | 6 | Level 1 | High | 1% | 1 |
| | Middle | 21% | 16 | | Middle | 21% | 16 | Level 1 Totals | | 1% | 1 |
| | High | 67% | 50 | | High | 28% | 21 | Level 2 | Middle | 23% | 17 |
| Level 2 Totals | | 100% | 75 | Level 2 Totals | | 57% | 43 | | High | 36% | 27 |
| Total # of Students | | 100% | 75 | Level 3 | Low | 31% | 23 | Level 2 Totals | | 59% | 44 |
| | | | | | Middle | 9% | 7 | Level 3 | Low | 36% | 27 |
| | | | | | High | 1% | 1 | | Middle | 3% | 2 |
| | | | | Level 3 Totals | | 41% | 31 | Level 3 Totals | | 39% | 29 |
| | | | | Level 4 | Low | 1% | 1 | Level 4 | Low | 1% | 1 |
| | | | | Level 4 Totals | | 1% | 1 | Level 4 Totals | | 1% | 1 |
| | | | | Total # of Students | | 100% | 75 | Total # of Students | | 100% | 75 |

This final example shows the use of the “Reverse Trend”, choosing the 8th grade in 2008, just for students at Level 2. The result shows how these 70 students performed over the three years. The question becomes, “What happened to the level 3 and 4 students in 2006 and 2007, to cause the falling performance in 2008?”

ELA 3-8 Trend Summary Report by Level

This report displays a three year span of performance levels, for the selected group, who have taken three consecutive years of the assessment at your district. For example, selecting the forward trend for 3rd grade ELA in 2006, will show summary of performance levels for ELA 3 in 2006, ELA 4 in 2007, and ELA 5 in 2008. The reverse trend would be useful, for example, selecting 8th grade ELA level 1 students in 2008, to see their performance summary for ELA 6 in 2006, ELA 7 in 2007, and ELA 8 in 2008.

MyTown CSD

Level(s) selected: Level 2

Test Name: Grade 6 ELA
School Year: Jun 30, 2006

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|----------------------------|--------------|--------------|--------------|
| Level 1 | Middle | 1% | 1 |
| | High | 4% | 3 |
| Level 1 Totals | | 6% | 4 |
| Level 2 | Low | 13% | 9 |
| | Middle | 14% | 10 |
| | High | 36% | 25 |
| Level 2 Totals | | 63% | 44 |
| Level 3 | Low | 17% | 12 |
| | Middle | 13% | 9 |
| | High | 1% | 1 |
| Level 3 Totals | | 31% | 22 |
| Total # of Students | | 100% | 70 |

Test Name: Grade 7 ELA
School Year: Jun 30, 2007

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|----------------------------|-----------------------|--------------|--------------|
| Level 1 | High | 1% | 1 |
| | Level 1 Totals | | 1% |
| Level 2 | Low | 9% | 6 |
| | Middle | 21% | 15 |
| | High | 33% | 23 |
| Level 2 Totals | | 63% | 44 |
| Level 3 | Low | 21% | 15 |
| | Middle | 10% | 7 |
| | High | 1% | 1 |
| Level 3 Totals | | 33% | 23 |
| Level 4 | Low | 3% | 2 |
| | Level 4 Totals | | 3% |
| Total # of Students | | 100% | 70 |

Test Name: Grade 8 ELA
School Year: Jun 30, 2008

| Achievement Level | Low Mid High | LevelPercent | CountByLevel |
|----------------------------|--------------|--------------|--------------|
| Level 2 | Low | 3% | 2 |
| | Middle | 30% | 21 |
| | High | 67% | 47 |
| Level 2 Totals | | 100% | 70 |
| Total # of Students | | 100% | 70 |